

Cov tub ntxhais nyeem yuav nkag siab zoo duas qhov lawv paub hais qhia. Lawv tsim tau thiab paub siv cov kab lus yooj yim los qhia thiab piav xwb. Qhov loj tshaj, lawv tseem hais tsis tshua meej thiab.

*Students have better comprehension and produce simple sentences. Make common pronunciation errors.*

Cov tub ntxhais yuav mloog tau thiab to taub ntau dua, tiam sis, kev hais lus ces lawv tsuas paub lo puav xws, los sis ob peb lo lus thiab tej nyuag kab lus yooj yim xwb.

*Students listen with greater understanding and can produce a limited number of words, phrases and simple sentences.*

Thaum lawv paub tuaj lawv, cov tub ntxhais paub hais lawv cov lus yog raws tib yam li cov lus siv, cov lus tham thiab siv cov lo lus sau li ntawm lawv haiv neeg cov lus nyob rau li lub caij lub nyooj ntawm.

*Students produce language utilizing varied grammatical structures and vocabulary, comparable to native speakers of the same age.*

Tsis ntev mus, cov tub ntxhais yuav paub hais lus yog thiab meej zuj zus. Tsis tag li, lawv paub tham thiab hais qhia txog lawv txoj kev xav thiab lawv tej tswm yim .

*Students demonstrate increased levels of accuracy and correctness and are able to express thoughts and feelings.*

Thaum cov tub ntxhais tseem tsis tau txawj hais thiab tham txhaus, ces tej zaum lawv yuav siv tes los taw, siv tes taw los qhia, co taub hau los qhia, los yog kos duab qhia xwb.

*Students have very few oral skills and may only respond nonverbally by pointing, gesturing, nodding or drawing.*