

International School of the Peninsula  MANY CULTURES. ONE WORLD.

Administering a Chinese Immersion Program A Case Study

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Today's Agenda

About Us

Administering an immersion program

Q&A


Bilingual immersion at ISTP

Challenges

History of ISTP

1979



Open as the Peninsula French-American School



History of ISTP

1996


- Added Chinese Program
- Expanded to 2nd Campus
- Started Middle School
- Changed name to the International School of the Peninsula



History of ISTP

2000

- Acquired permanent campus



History of ISTP

Today

- 585 Students
- Nursery – 8th grade
- Two Campuses



ISTP School Mission and Philosophy

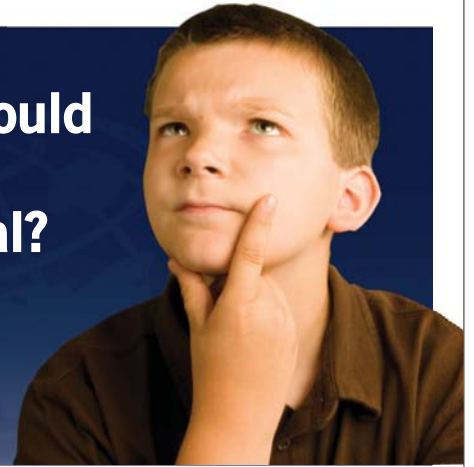
OUR MISSION

The International School of the Peninsula educates children through a rigorous, bilingual curriculum that promotes critical thinking, international awareness and responsible global citizenship.

本島國際學校奉行嚴謹而又生動的雙語課程培育學生，使其成為具備批判性思考能力，擁有國際觀，及富有責任感的世界公民。

L'école internationale de la péninsule offre une éducation bilingue rigoureuse qui permet à ses élèves de forger leur esprit critique tout en développant la conscience internationale nécessaire à l'épanouissement et à la réussite dans le monde global d'aujourd'hui.

Why should I be bilingual?



Why not?



What are our Linguistic Objectives?

- We want our students to:
 - Be able to speak, read, and write in two languages
 - Be able to think in either language
 - easily switch from one language to the other



"Sounds great. When can I enroll in your '40-year olds' class?"

Benefits of a Bilingual Education

- Acquire the target language as maternal, not learned
- Embrace differences in other people and cultures
- Possess stronger problem-solving skills
- Have enhanced cognitive development
- Express greater creativity: think outside the box
- Demonstrate self-confidence in the face of unfamiliar situations
- Show no adverse effects to primary language development
- Easily learn third and fourth languages

Curriculum Highlights

- Challenging and Demanding Curriculum
- Aligned with California Standards
- Theme-Based and Child-Centered - Sensitive to the needs of each learner
- Task-Based and Problem Solving
- Technology integrated into the curriculum
- Trips to China to validate student linguistic experience
- Reflects the 5 C's of ACTFL (Communication, Comparisons, Connections, Cultures, Communities)

ISTP Chinese Curriculum

Our paradigm matches ACTFL's 5Cs

**Inquiry-Based
 Story-Centered**

ACTFL 5C's

- **Communication 沟通**
heart of language learning
- **Cultures 文化**
gains understanding and masters cultural context
- **Connections 贯连**
additional bodies of knowledge
- **Comparisons 比较**
multiple ways of viewing the world
- **Communities 社区** participates in global cultures

Our Philosophy

Teacher-Centered



Student-Centered

Child-Centered

- Ask questions
- Solve problems
- Communicate what is important
- Make connections
- Build community

Teachers as Facilitators

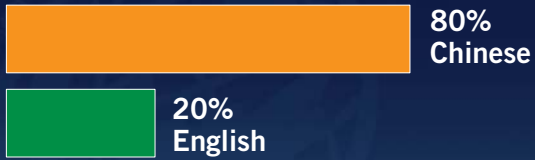
- Good listeners
- Sensitive to needs of children
- Vigilant to questions from children
- Care for children's inner (mental, spiritual, emotional) life
- Indicate what is important

Parents as Collaborators

- Convey positive attitude
- Support learning process
- Communicate with teachers

Early Years Program (Nursery – Kindergarten)

Build a solid foundation in language



Early Years Program (Nursery – Kindergarten)

Developmentally appropriate instruction

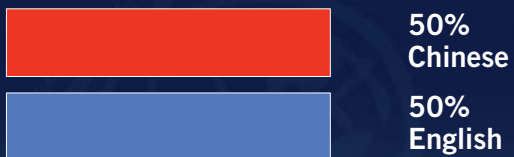
Natural experiences and play

Strong academic foundations and learning skills



Elementary School

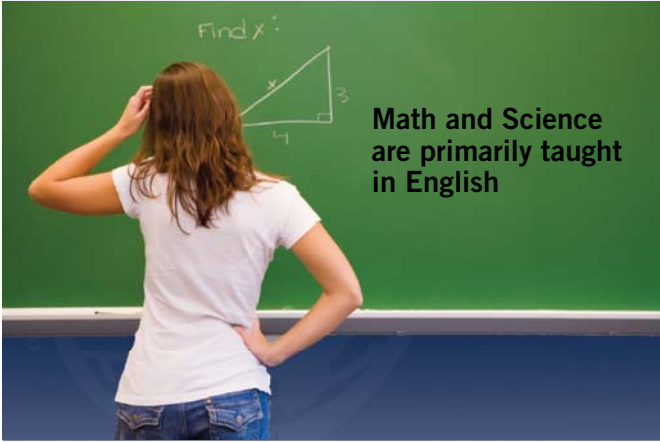
Language is used to learn



Elementary School

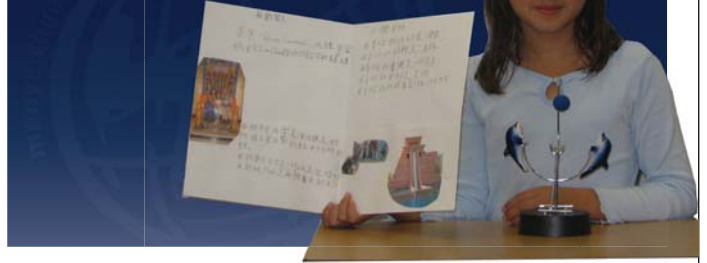


Elementary School



Elementary School

Subjects covered in both languages
Interlinked Chinese and English curricula
Follows California state standards



Middle School

Chinese becomes a subject



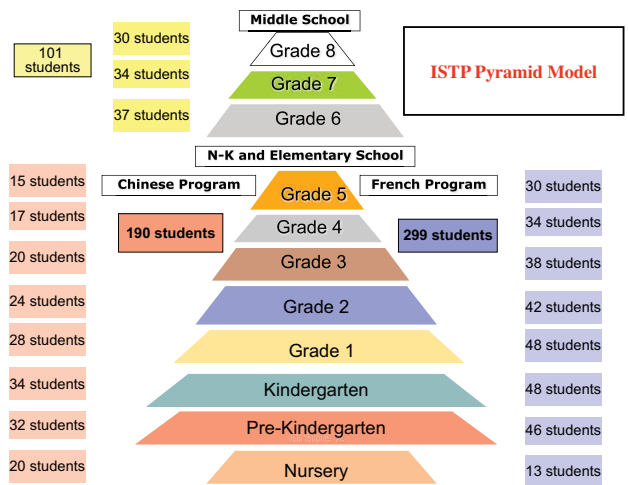
Middle School

Rigorous academic curriculum
Student centered approach
Fosters well-rounded global citizens
Smooth transition to high school



Key Factor

Bilingual and Immersion Schools face a Unique Situation
Pyramidal Model is unavoidable
Student Retention is Key



Key Facts for a Successful Immersion Program

3 key words

- *Communication*
- *Communication*
- ***Communication***

Key Elements for Delivering Successful Immersion Programs

- *Clear and Articulate Vision and Plan*
- *Strong Leadership*
- *Outstanding and Dedicated Teachers*
- *Strong Curriculum*
- *Thorough Assessment Process*
- *Parental Support and commitment to bilingualism*
- *Low student/teacher ratio in the early grades to enhance student academic experience and build strong learning foundations*

Key Challenges

- *Communication*
 - *Communication*
 - ***Communication***
- Do we ever communicate enough?**

Key Challenges

- *Parental Anxiety*
 - *Did we make the right choice?*
 - *Could we get More, Sooner, Better, and Faster?*
- *Parental Education*
- *Curriculum Development or How to Keep Pace*
- *Faculty Recruitment and Training*
- *Assessment of Program*
- *Finances*

Merci

Thank You

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Questions?