Table 9.3 LEARNING STRATEGIES FOR SCIENCE

Metacognitive Strategies:	Students plan, monitor, and evaluate their learning of science concepts and skills.
Advance Organization	What's my purpose for solving this problem or doing this experiment? What is the question? What will I use the information for?
Selective Attention	What is the most important information to pay attention to?
Organizational Planning	What are the steps in the scientific method I will need to follow?
Self-monitoring	Does the plan seem to be working? Am I getting the answer?
Self-assessment	Did I solve the problem/answer the question? How did I solve it? Is it a good solution? If not, what could I do differently?
Cognitive Strategies:	Students interact with the information to be learned, changing or organizing it either mentally or physically.
Elaborating Prior Knowledge	What do I already know about this topic or type of problem? What experiences have I had that are related to this? How does this information relate to other information?
Resourcing	Where can I find additional information about this topic? Encyclopedia? Science book? Library?
Taking Notes	What's the best way to write down a plan to record or to summarize the data? Table? List?
Grouping	How can I classify this information? What is the same and what is different?
Making Inferences	Are there words I don't know that I must understand to solve the problem?
Using Images	What can I draw to help me understand and solve the problem? Can I make a mental picture or visualize this problem?
Social/Affective Strategies:	Students interact with others to assist learning, or use attitudes and feelings to help their learning.
Questioning for Clarification	What help do I need? Who can I ask? How should I ask?
Cooperating	How can I work with others to answer the question or solve the problem?
Self-talk	Yes, I can do this task—what strategies do I need?

APPLYING LEARNING STRATEGIES TO SCIENCE

Science Problem-Solving Steps

Ask a Question

Make a Hypothesis

Collect Data

Record Data

Answer the Question