Table 4.4 DESIGN A LEARNING STRATEGY LESSON

TASK		ESL LEVEL
STRATEGY	<u> </u>	GRADE(S)
MATERIALS		<u> </u>
Preparation Activity: How will you	find out what strategies your studen	ts are already using for this type of task?
2. Presentation Activity: How will you	model and describe the strategy?	What name will you give the strategy?
2. Tresentation / tetrity. Flow will you	model and describe the strategy?	vitat frame will you give the strategy:
3. Practice Activity: How will students	practice the strategy?	
4. Self-Evaluation Activity: How will st	tudents assess their success with the	strategy?
5. Expansion Activity: How will you m	ake sure that students transfer the st	rategy to other tasks and situations?