Scoring Rubric for Presentational Task

	Exceeds Expectations	Meets Expectations Strong	Weak	Does Not Meet Expectations
Language function	Language is used to express a variety of meanings	Language is used to express meaning	Language is used to express limited meaning	Language use is restricted to memorized phrases from class; little effort to create language
Impact	Students use appropriate visuals to maintain the interest of the audience; language selected with audience in mind	Student use some visuals to maintain the interest of the audience; most language/visuals selected with audience in mind	Students use limited visuals to maintain the interest of the audience; some language/visuals selected with audience in mind.	No visual support for text; language use is inappropriate and/or skit is unappealing to audience
Content	Students have a clear theme that is well articulated and supported with many examples and details	Students have a clear theme that is fairly well articulated and supported with some examples and or details	Students have a theme, but skit digresses or is unfocused; few examples or details to support main idea	Theme is unclear or nonexistent
Comprehensibility Word choice, accent and pronunciation	Message clearly understood by audience; Accent/pronunciation is easy to understand	Message mostly understood by audience; Accent/pronunciation is mostly easy to understand	Parts of message understood, some errors that inhibit meaning; Accent/pronunciation sometimes difficult to understand	Message confusing to audience, many errors that inhibit meaning Accent/pronunciation difficult to understand and inhibits meaning
Language control: Accuracy	Language is accurate for familiar forms, with some errors in newer and more complex forms	Language is mostly accurate for familiar forms, with more errors in newer forms	Language includes several errors in both familiar and unfamiliar forms.	Language includes many errors in familiar and unfamiliar forms.

Source: ACTFL Integrated Performance Manual

Non-negotiables

_____ Skit lasts between 2-4 minutes
_____ Both partners have substantial and approximately
           equal speaking roles
_____ Skit includes at least 1 dependent clause

_____ Final copy of script is turned into teacher before
           performance
_____ Skit is performed without reading from the script