

Rubric for Interpersonal Task

	Exceeds Expectations	Meets Expectations		Does Not Meet Expectations
		Strong	Weak	
Language Function	Creates with language; ability to express own meaning clearly; uses short pauses to gather thoughts	Creates with language; ability to express own meaning in a variety of ways; few long pauses when student gets stuck	Creates with language; ability to express own meaning in basic way; frequent long pauses when student gets stuck	Uses mostly memorized language with some attempts to create; requires frequent prompting to continue
Text type	Mostly connected sentences, some complex structures	Strings of sentences, few may be complex sentences	Simple sentences and some strings of sentences	Simple sentences and memorized phrases
Communication Strategies	Initiates and maintains conversation using a variety of strategies.	Maintains conversation by asking and answering questions	Maintains simple conversation; asks and answers basic questions	Responds to basic, direct questions. Asks few formulaic questions
Comprehensibility	Easily understood by partner and teacher; would be mostly understood by non-language learner	Generally understood by partner and teacher; would be somewhat understood by non-language learner	Somewhat understood by partner and teacher; clarifications needed; may not be understood by non-language learner	Frequent difficulties being understood by partner and teacher; would not be understood by non-language learner
Language Control	Accurate when using the present tense; some errors when using more complex forms	Mostly accurate when using the present tense; more errors when using more complex forms	Somewhat accurate when using the present tense; many errors when using more complex forms	Many errors in both present tense and in more complex forms
Content	Gives strong justification for position, uses relevant examples and details to support	Gives good justification for position; uses some relevant examples and/or details	Gives adequate justification for position; gives at least one example or detail for support	Does not offer justification for position; position is unclear

Source: ACTFL Integrated Performance Assessment Manual

Non-negotiables

- _____ Student takes on assigned role
- _____ Conversation lasts between 2 and 5 minutes
- _____ Student responds to partner's statements and questions